

## WEEK 9 : CS275 RECITATION EXERCISES

For each question, read **each word** with the greatest care and **without hurrying**. If you have doubts about what is asked, **go back** to the wording of the question until the meaning of the question is clear. Then try to find an answer.

**Exercise 1.** P. 319, n. 4 in [1], Section 4.2. A bowl contains ten red balls and ten blue balls. A woman selects balls at random without looking at them.

- a) How many balls must she select to be sure of having at least three balls of the same color?
- b) How many balls must she select to be sure of having at least three blue balls?

**Exercise 2.** P. 319, n.6 in [1], Section 4.2.

- a) Let  $d$  be a positive integer. Show that among any group of  $d + 1$  (not necessarily consecutive) integers, there are two with exactly the same remainder when they are divided by  $d$ .

**Exercise 3.** P. 319, n. 12 in [1], Section 4.2. How many ordered pairs of integers  $(a, b)$  are needed to guarantee that there are two ordered pairs  $(a_1, b_1)$  and  $(a_2, b_2)$  such that  $a_1 \bmod 5 = a_2 \bmod 5$  and  $b_1 \bmod 5 = b_2 \bmod 5$ ?<sup>1</sup>

**Exercise 4.** P. 319, n. 14 in [1], Section 4.2.

- a) Show that if seven [distinct] integers are selected from the first 10 positive integers, there must be at least two pairs of these integers with the sum 11.
- b) Is the conclusion of part a) true if six integers are selected rather than seven?

**Exercise 5.** P. 320, n. 40 in [1], Section 4.2. There are 51 houses on a street. Each house has an address between 1000 and 1099, inclusive. Show that at least two houses have addresses that are consecutive integers.

**Exercise 6.** P. 707, n. 2 in [1], Section 10.1. Find the values, if any, of the Boolean variable  $x$  that satisfies these equations.

- a)  $x \cdot 1 = 0$
- b)  $x + x = 0$
- c)  $x \cdot 1 = x$
- d)  $x \cdot \bar{x} = 1$

**Exercise 7.** P. 708, n. 7 in [1], Section 10.1. What values of the Boolean variables  $x$  and  $y$  satisfy  $xy = x + y$ ?

---

<sup>1</sup>The modulo of  $a$  by  $b$ , also pronounced “ $a$  modulo  $b$ ” is defined by:

$$a \bmod b = a - b \left\lfloor \frac{a}{b} \right\rfloor \in [0, b).$$

**Exercise 8.** P. 708, n. 26 in [1], Section 10.1. Find the duals of these Boolean expressions.

- a)  $x + y$
- b)  $\bar{x}\bar{y}$
- c)  $xyz + \bar{x}\bar{y}\bar{z}$
- d)  $x\bar{z} + x \cdot 0 + \bar{x} \cdot 1$

**Exercise 9.** For each of the Boolean functions below,

- a) rewrite it in a simpler way, if this is possible;
- b) find its sum-of-products expansion, and
- c) find its product of sums expansion.

- a)  $F(x, y) = x + y\bar{x}$
- b)  $F(x, y, z) = \bar{x}y + \bar{y}z + \bar{z}x$
- c)  $F(x, y, z) = \bar{x}(yz + \bar{y}\bar{z}) + x(y\bar{z} + \bar{y}z)$
- d)  $F(x, y, z) = \bar{x}(y + z) + \bar{y}(x + z) + \bar{z}(x + y)$

#### REFERENCES

- [1] K. H. Rosen. *Discrete Mathematics and Its Applications*. Mc Graw Hill, 5 edition, 2003.