CS275 RECITATION EXERCISES

For each question, read **each word** with the greatest care and **without hurrying**. If you have doubts about what is asked, **go back** to the wording of the question until the meaning of the question is clear. Then try to find an answer.

Be careful with notations and words:

 $f: \mathbb{R} \longrightarrow \mathbb{N} \text{ reads}$

"f is a function mapping \mathbb{R} into \mathbb{N} " or

"f is a function from \mathbb{R} to \mathbb{N} " or

"f maps \mathbb{R} into \mathbb{N} ."

 $f: x \in \mathbb{R} \longrightarrow |x| \in \mathbb{Z}$ reads

"f maps any real number x to the integer "floor x"" or

"f is the function that associates "floor x" to a real number x. (in addition, its codomain is \mathbb{Z})."

 $[a, b] = [a, b) = \{x \in \mathbb{R} \mid a \le x < b\}$ reads

"the interval a, b, closed on one side and open on the other."

Exercise 1. Let f be the function.

$$f: x \in]0, +\infty[\longrightarrow 2\log(x) \in \mathbb{R}$$

- a) What are the domain and co-domain of f?
- **b)** Write in mathematical notation the range of f.
- c) Find three elements in the range of f.
- d) What is the image of 10 by f?
- e) Find a pre-image of 10 by f.

Exercise 2. Let g be the function.

$$g: x \in \mathbb{N} \longrightarrow \sqrt{x} \in \mathbb{R}$$

- a) What are the domain and co-domain of g?
- **b)** Write in mathematical notation the range of g.
- c) Find three elements in the range of g.
- d) What is the image of 10 by g?
- e) Find a the pre-image of 10 by g.
- f) Find a pre-image of 1/2 by q.

Exercise 3. Let h be the function.

$$h:(n,x)\in\mathbb{N}\times\mathbb{R}\longrightarrow 1+x+\ldots+x^n\in\mathbb{R}$$

- a) What are the domain and co-domain of h?
- **b)** Write in mathematical notation the range of h.
- c) Find three elements in the range of h.
- d) What is the image of (2, 10) by h?
- e) Find a pre-image of 10 by h.

Exercise 4. Let r be the function.

$$r \left\{ \begin{array}{ccc} \mathbb{Z} \times \mathbb{R} & \longrightarrow & \mathbb{R} \\ (m,x) & \longrightarrow & 1+x+\ldots+x^m \end{array} \right.$$

Compare this function to the previous function.

Exercise 5. Let s be the function.

$$s\,:\,u\in\{0..99\}\longrightarrow \left(\left\lfloor\frac{u}{10}\right\rfloor\,,\,u-10\cdot\left\lfloor\frac{u}{10}\right\rfloor\right)\in\mathbb{N}\times\mathbb{N}$$

- a) What are the domain and co-domain of s?
- **b)** Write in mathematical notation the range of s.
- c) Find three elements in the range of s.
- d) What is the image of 10 by s?
- e) Find a pre-image of (7,6) by s.

Exercise 6. What is wrong in the following function definition?

$$f: x \in \mathbb{N} \longrightarrow \sqrt{x} \in \mathbb{N}$$

Exercise 7. For each of the following functions,

- a) Either prove that it is onto or prove that it is not onto.
- **b)** Either prove that it is one-to-one or prove that it is not one-to-one.
- c) Either prove that it is a bijection or prove that it is not a bijection.

$$\begin{array}{lll} f: x \in \mathbb{R}^+ & \longrightarrow & \sqrt{x} \in \mathbb{R} \\ g: x \in \mathbb{R}^+ & \longrightarrow & \sqrt{x} \in \mathbb{R}^+ \\ h: x \in \mathbb{N} & \longrightarrow & \sqrt{x} \in \mathbb{R}^+ \\ r: x \in \mathbb{R} & \longrightarrow & (x, 2x) \in \mathbb{R} \times \mathbb{R} \\ s: x \in \mathbb{R} & \longrightarrow & 2x \in \mathbb{R} \\ t: x \in \mathbb{N} & \longrightarrow & 2x \in \mathbb{N} \end{array}$$

References